

## ACADEMIC CREDIT GRANTED TO CERTIFICATE PROGRAM STUDENTS ENTERING THE DOCTORAL PROGRAM

A student who has participated in The Sanville Institute's two-year Certificate Program and is then accepted into the PhD program will be granted credit for work already completed, as follows:

If the student completes the two-year Certificate Program, he or she receives six academic credits, or half the credit a PhD student receives for those two years in the Colloquium. He or she is not required to repeat the Colloquium, except as described below.

Since the certificate student would not have written the basic Colloquium papers required of the PhD students, she or he would need to complete these assignments during the first year as a doctoral student, either by continuing to attend the Colloquium up to an additional year, where the writing would be critiqued by fellow students, or by working on the papers together with the mentor.

The decision about spending additional time in the Colloquium will be made by the Colloquium leader and the mentor, in consultation with the student, and will be based on an assessment of the student's educational needs. If the student spends a third year in the Colloquium, she or he might lead discussions on some of the material or in other ways extend their learning by making presentations in the Colloquium, thus gaining experience in "learning through teaching."

To fulfill the minimum credit requirements for graduation, the student may need to do additional independent study work to make up for having fewer credits during the Colloquium years.

If a Certificate Program student transfers into the PhD program before the end of two years, academic credit will be pro-rated, at the rate of one credit per trimester.

Epistemological Considerations: If a person completes and pays for the Epistemological Considerations course as a non-matriculated student while enrolled in the Certificate Program, full credit (2 credits) will be granted when that student transfers into the PhD program.

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For reference, in those two years, the PhD student would typically have earned :

- 12 credits for Colloquium
- 2 credits for Convocations
- 6 credits for CCF (weekly clinical consultation)
- 2 credits for Epistemological Considerations
- 2 credits of mentorship

The PhD student would also have written the three basic Colloquium papers and at least begun a 4 credit independent study paper