THE SANVILLE INSTITUTE
MISSION STATEMENT

The mission of The Sanville Institute is to provide doctoral education and ongoing professional growth for master’s-level psychotherapists. Supported by the openness and relatedness of our uniquely interactive learning process, students develop their expertise to practice as clinicians, supervisors, administrators, teachers, writers, and researchers to meet the ever-changing needs of our diverse society.

ACTING DEAN
Whitney van Nouhuys, PhD, MFT

ASSOCIATE DEAN—South
Judith R. Schore, MSW, PhD

CORE FACULTY
Samoan Barish, MSW, PhD
Mary Coombs, MSW, PhD
Elinor D. Grayer, MSW, PhD
Alexandra Kivowitz, MSW, PhD
Silvio Machado, PhD
Judith K. Nelson, MSW, PhD
Alexis Selwood, MSW, PhD
Susan Spiegel, PhD, LCSW
Sylvia Sussman, PhD
Steven E. Zemmelman, MSW, PhD

THE SANVILLE INSTITUTE
FOR CLINICAL SOCIAL WORK
AND PSYCHOTHERAPY

PhD & Certificate Programs
for Mental Health Professionals

Administrative Office:
2198 Sixth Street
Berkeley, CA 94710
admin@sanville.edu
www.sanville.edu
866.848.8430

TUITION

Tuition for 2015-2016 Academic Year

PhD Program — $16,500
includes mentorship, colloquium, seminars, research advisement, weekly clinical consultation, and travel to and lodging at Institute convocations out of your area

Certificate Program — $2,460
includes attendance at the colloquium (20 hours per quarter) and free attendance at one Sanville statewide convocation in your region, providing an additional 6 hours of CEs

Approval granted by the State of California in 1979

The Sanville Institute is a private, non-profit school approved by California’s Bureau for Private Postsecondary Education to grant the PhD in clinical social work. The PhD in clinical social work is an academic degree and has no impact on licensure.

New California legislation (SB1247), effective January 2015, requires the following “Notice to Prospective Degree Program Students”:

This institution is approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer degree programs, this institution must meet the following requirements:

• Become institutionally accredited by an accrediting agency recognized by the United States Department of Education with the scope of the accreditation covering at least one degree program.
• Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by July 1, 2017, and full accreditation by July 1, 2020.

If this institution stops pursuing accreditation it must:

• Stop all enrollment in its degree programs, and
• Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Pursuant to this legislation and related regulations, the Sanville Institute is actively pursuing accreditation by the Western Senior Colleges and Universities Commission (WSCUC). Sanville has been granted eligibility to apply for accreditation and expects to have its first review by WSCUC in spring 2017.

The Sanville Institute has applied for Eligibility from the WASC Senior College and University Commission (WSCUC). WSCUC has reviewed the application and determined that (Name of institution) is eligible to proceed with an application for initial Accreditation. A determination of Eligibility is not a formal status with WSCUC, nor does it ensure eventual accreditation; it is a preliminary finding that the institution is potentially accreditation and can proceed to be reviewed for Initial Accreditation with WSCUC. The first visit for achieving Initial Accreditation must take place within five years of being granted Eligibility. Questions about Eligibility may be directed to the institution or to WSCUC at www.wascsenior.org or at 510-748-9001.

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THE SANVILLE INSTITUTE
Providing Clinical Education for Mental Health Professionals

CONTINUING EDUCATION IN MENTAL HEALTH ISSUES
The Sanville institute offers several Continuing Education courses each year for the benefit of its students and the clinical professional community. Fall and Spring Convocations in Berkeley and Winter Convocation in Los Angeles are open to all mental health professionals. In addition the Institute sponsors a variety of workshops and short courses for CE credits. Information about these programs is available on our website. The Institute is approved as a continuing education provider by the BBS and by the California Psychological Association Office of Professional Development.

LEARNING takes place in scholarly and supportive case-focused seminars, in which doctoral and certificate students participate together with core faculty, integrating theory with case material brought to the seminar by group members. Cultural factors are continually interwoven in discussions of theory development and its applicability to particular patients or clients. The two-year sequence rotates to permit the admission of new students each fall of the two-year cycle.

UNIQUE, SELF-PACED PHD INNOVATIVE EDUCATIONAL MODEL INCLUDES:

Mentoring: monthly meetings with a faculty mentor who helps the student design and implement their individualized educational plan, reflecting student’s interests and honoring their learning style

Colloquium and seminars: faculty-led small groups that stimulate learning through readings and discussions in cultural context to deepen the student’s understanding of theory integrated with advanced clinical skills, and provide the building blocks for dissertation research

Clinical consultation: weekly meetings with an advanced practitioner who supports and enhances the student’s theoretical knowledge and practice techniques

Convocations: three times each year, faculty members, students, and guest speakers present papers on topical themes at statewide weekend symposia

PHD IN CLINICAL SOCIAL WORK SINCE 1977

- Open to all licensed or license-eligible mental health professionals, including LCSWs, MFTs, LPCCs, and psychiatric nurses
- Centers in Northern and Southern California

A representative from our program will be happy to speak with you. Please call toll free 866.848.8430. For application and catalog, visit www.sanville.edu.